

Human Diversity Education Geclan

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Artificial Intelligence in Education Jul 13 2021 This work reports on research into intelligent systems, models, and architectures for educational computing applications. It covers a wide range of advanced information and communication and computational methods applied to education and training.

Studies Feb 08 2021 An Irish quarterly review.

A Vanished World Nov 17 2021 In a world troubled by religious strife and division, Chris Lowney's vividly written book offers a hopeful historical reminder: Muslims, Christians, and Jews once lived together in Spain, creating a centuries-long flowering of commerce, culture, art, and architecture. In 711, a ragtag army of Muslim North Africans conquered Christian Spain and launched Western Europe's first Islamic state. In 1492, Ferdinand and Isabella vanquished Spain's last Muslim kingdom, forced Jews to convert or emigrate, and dispatched Christopher Columbus to the New World. In the years between, Spain's Muslims, Christians, and Jews forged a golden age for each faith and distanced Spain from a Europe mired in the Dark Ages. Medieval Spain's pioneering innovations touched every dimension of Western life: Spaniards introduced Europeans to paper manufacture and to the Hindu-Arabic numerals that supplanted the Roman numeral system. Spain's farmers adopted irrigation technology from the Near East to nurture Europe's first crops of citrus and cotton. Spain's religious scholars authored works that still profoundly influence their respective faiths, from the masterpiece of the Jewish kabbalah to the meditations of Sufism's "greatest master" to the eloquent arguments of Maimonides that humans can successfully marry religious faith and reasoned philosophical inquiry. No less astonishing than medieval Spain's wide-ranging accomplishments was the simple fact its Muslims, Christians, and Jews often managed to live and work side by side, bestowing tolerance and freedom of worship on the religious minorities in their midst. A Vanished World chronicles this impossibly panoramic sweep of human history and achievement, encompassing both the agony of jihad, Crusades, and Inquisition, and the glory of a multicultural civilization that forever changed the West. One gnarled root of today's religious animosities stretches back to medieval Spain, but so does a more nourishing root of much modern religious wisdom.

Diversifying the Teaching Profession Apr 22 2022 This edited volume is about diversifying the teaching profession. It is unique in its inclusion of multiple dimensions of diversity; its chapters focus on a wide range of under-represented groups, including those from lower socio-economic groups, Black and minority ethnic groups, migrants, the Travelling community, the Deaf community, the LGBTQI+ community and those of mature age. The book includes contributions from Australia, England, Iceland, Portugal and Scotland, as well as a number of chapters from the Irish context, mostly emanating from projects funded under Ireland’s Higher Education Authority’s Programme for Access to Higher Education (PATH): Strand 1—Equity of Access to Initial Teacher Education. The book also critically engages the rationale for diversifying the profession, arguing not only that representation still matters, but also that ultimately teacher diversity work needs to encompass system transformation to achieve a diverse, equitable and inclusive teaching profession.

Teaching Literature in Virtual Worlds Mar 09 2021 What are the realities and possibilities of utilizing on-line virtual worlds as teaching tools for specific literary works? Through engaging and surprising stories from classrooms where virtual worlds are in use, this book invites readers to understand and participate in this emerging and valuable pedagogy. It examines the experience of high school and college literature teachers involved in a pioneering project to develop virtual worlds for literary study, detailing how they created, utilized, and researched different immersive and interactive virtual reality environments to support the teaching of a wide range of literary works. Readers see how students role-play as literary characters, extending and altering character conduct in purposeful ways ,and how they explore on-line, interactive literature maps, museums, archives, and game worlds to analyze the impact of historical and cultural setting, language, and dialogue on literary characters and events. This book breaks exciting ground, offering insights, pedagogical suggestions, and ways for readers to consider the future of this innovative approach to teaching literary texts.

The Nine Lives of Pakistan: Dispatches from a Precarious State May 31 2020 Winner of the 2021 Overseas Press Club of America Cornelius Ryan Award The former New York Times Pakistan bureau chief paints an arresting, up-close portrait of a fractured country. Declan Walsh is one of the New York Times’s most distinguished international correspondents. His electrifying portrait of Pakistan over a tumultuous decade captures the sweep of this strange, wondrous, and benighted country through the dramatic lives of nine fascinating individuals. On assignment as the country careened between crises, Walsh traveled from the raucous port of Karachi to the salons of Lahore, and from Baluchistan to the mountains of Waziristan. He met a diverse cast of extraordinary Pakistanis—a chieftain readying for war at his desert fort, a retired spy skulking through the borderlands, and a crusading lawyer risking death for her beliefs, among others. Through these “nine lives” he describes a country on the brink—a place of creeping extremism and political chaos, but also personal bravery and dogged idealism that defy easy stereotypes. Unbeknownst to Walsh, however, an intelligence agent was tracking him. Written in the aftermath of Walsh’s abrupt deportation, The Nine Lives of Pakistan concludes with an astonishing encounter with that agent, and his revelations about Pakistan’s powerful security state. Intimate and complex, attuned to the centrifugal forces of history, identity, and faith, The Nine Lives of Pakistan offers an unflinching account of life in a precarious, vital country.

Determinants of Minority Mental Health and Wellness Jun 19 2019 The United States is experiencing a dramatic shift in demographics, with minorities comprising a rapidly growing proportion of the population. It is anticipated that this will likely lead to substantial changes in previously established values, needs, and priorities of the population, including health and mental health for individuals, families, and society at large. This volume focuses on determinants of minority mental health and wellness. This emphasis necessarily raises the question of just who is a minority and how is minority to be defined. The term has been defined in any number of ways. Wirth (1945, p. 347) offered one of the earliest definitions of minority: We may define a minority as a group of people who, because of their physical or cultural characteristics, are singled out from the others in the society in which they live for differential and unequal treatment, and who therefore regard themselves as objects of collective discrimination. The existence of a minority in a society implies the existence of a corresponding dominant group enjoying higher social status and greater privileges.

Queer Teaching - Teaching Queer Jul 25 2022 This book draws upon contemporary Irish and international research which explores the critical interplay between education studies and sexualities. Scholars from Ireland, Canada, Spain, the U.K. and Sweden employ the conceptual lens of Queer Theory to interrogate and destabilise long-standing regimes of truth/knowledge, and in so doing, highlight the suitability and applicability of this theoretical perspective within educational discourses. By reframing and repositioning gender identity/expression as a performative expression on a fluid continuum, this book provokes readers to (re)view how they see education, pedagogy and schooling. The book interrogates what happens to teaching, and teachers, when queerness permeates their practice, thus exposing the ways in which heteronormativity informs and shapes our places/sites of education. This book was originally published as a special issue of the Irish Educational Studies journal.

[British Education Index](#) Mar 29 2020

The Art of Collaboration Aug 02 2020 The Art of Collaboration: Lessons from Families of Children with Disabilities, co-authored by two professors of education and a parent of a child with disabilities, draws on the literature as well as original research to explore the meaning of collaboration and the benefits and barriers to developing positive school and family partnerships. The voices and stories of families of children with a variety of disabilities and experiences are at the heart of the book, providing insights into how we might re-conceptualize collaboration as an ongoing process and an “art” built on a shared commitment to improving the lives of children and families. The book begins with an overview of the research on collaboration and explores key themes, including the process of identifying a disability, the meaning of parent knowledge and expertise in the digital age, the potential to join parent and professional knowledge for the benefit of the child and family, and approaches leading to meaningful collaboration and communication. These include a variety of family-centered tools and practices, strategies for promoting parent advocacy and leadership, and a focus on hope and resiliency. Each chapter concludes with questions for reflection and suggested activities, making it an ideal resource for both parents and professionals. Throughout, the authors critique the collaborative process, while focusing on its promises and possibilities for families, educators, and other professionals.

Getting value for money from the education of 16- to 18-year-olds Jan 07 2021 This report examines the effectiveness and efficiency of the current education system for 16- to 18-year-olds. In 2009, over 1.6 million 16- to 18-year-olds participated in some form of education and training at a cost of over £6 billion. Most studied full-time for qualifications such as A levels or National Vocational Qualifications, at a general further education college, sixth form college or school sixth form. The system governing the education of 16- to 18-year-olds is devolved and complex. The Department for Education (the Department) has overall responsibility, and the Young People's Learning Agency funds education providers and monitors their performance. Local authorities have a duty to secure provision but they have limited powers, and having duties without powers cannot work effectively. There has been an overall improvement in the achievements of 16- to 18-year-olds over the last four years. Students in larger providers have generally achieved better results. Smaller providers, by collaborating, can achieve some of the benefits of size. In a market, consistently poor providers should fail because they lose funding as students choose to study elsewhere. For the 16 to 18 education market to work effectively, there needs to be consistent and relevant information so the Department can assess value for money and students can make informed judgements about their courses and what they lead to. Also, where a provider's performance is poor, there must be clarity about the criteria for intervention, and the timing and extent of intervention. Neither is fully in place at present.

Human Resource Development Sep 03 2020 This comprehensive text covers the entire field of human resource development, from orientation and skills training, to career and organizational development. It shows how concepts and theory have been put into practice in a variety of organizations. This sixth edition of HUMAN RESOURCE DEVELOPMENT reflects the current state of the field, blending real-world practices and up-to-date research. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Case Studies in Educational Psychology Dec 26 2019 This case study book serves as a valuable tool for professors and instructors of educational psychology. It contains 18 cases that represent current areas of interest in Educational Psychology embedded within current challenges that teachers face in today’s elementary grade classrooms. The cases are organized into six major parts: Human Development, Individual Differences and Diversity, Learning Theories, Motivation, Classroom Management, Instructional Approaches, and Assessment and Evaluation.Each case describes a detailed teaching scenario written from either the student or the teachers’ perspective. To engage students in critical thinking, perspective-taking, analysis, problem solving and decision-making, the cases have been intentionally written without a conclusion. Because the cases are open-ended, it allows the professor or instructor more flexibility and autonomy in how they use the cases. Each case is followed by thought-provoking questions, highlighting the significant issues in the case, from which to analyze the case and apply various theoretical viewpoints. While the cases do not replace actual classroom experience, they present a way to immerse students in the classroom’s culture by providing them with real-life teaching examples.

Science Education and Teacher Professional Development May 11 2021 This book presents a radical reconceptualization of subject-focused and research-led teacher professional development. Drawing on the experiences of more than 50 high school teachers and technicians who participated in science-based research with their students, the author examines how this enables teachers to develop a ‘Teacher Scientist’ model of professional identity. Through active participation in research, science teachers and technicians can implement socially just approaches to education, where students’ differences are valued and, through research, their social and academic development is supported. Central to the ‘Teacher Scientist’ identity is the development of, and sustained interaction with, complex and collaborative professional networks which include researchers, university-staff and teachers and students in other schools. In the context of persistent recruitment and retention challenges, the ‘Teacher Scientist’ model provides a research-led approach which may offer an alternative to strategies focused on financial incentives.

Asia and the Future of Football Oct 24 2019 Football is the most popular sport in the world. Globalisation and commercialisation of the game, however, have created new conflicts and challenges. This book explores the role of the Asian Football Confederation (AFC) within the rising significance of football in Asia, drawing on three key theoretical perspectives: globalisation, neo-institutionalism and governance, as well as comprehensive data from interviews and archive material. It explores the organisational structure of AFC, its decision-making processes, relations with other actors, and policies put forward. To understand the specificities AFC has faced in its 60-year history, the broader historical, political, economic, socio-cultural and geographic contexts of football in Asia are taken into account.

Handbook of Research on Applied E-Learning in Engineering and Architecture Education Jun 24 2022 The integration of technology in education has provided tremendous opportunity for learners of all ages. In today’s technology-focused society, the traditional classroom setting is being transformed through online learning platforms, collaborative and experimental methods, and digital educational resources that go hand-in-hand with non-digital learning devices. The Handbook of Research on Applied E-Learning in Engineering and Architecture Education reviews the latest research available on the implementation of digital tools and platforms within the framework of technical education, specifically in the subjects of architecture and engineering. Taking a global approach to the topic of online learning environments for technical education at all grade levels, this comprehensive reference work is ideally designed for use by educators, instructional designers, and researchers from around the world. This handbook contains pertinent research on a variety of educational topics including online learning platforms, mobile and blended learning, collaborative learning environments, gaming in education, informal learning, and educational assessment.

Trans Voices Oct 28 2022 Bronze Winner for the 2017 Independent Publisher Book Awards in the category of Gay/Lesbian/Bi/Trans Non-Fiction Foregrounding the voices of transgender and non-binary people, this honest and insightful book is a compilation of the voices of those who have decided to undergo transition - both male-to-female and female-to-male. Drawing on over one hundred interviews with individuals, the book details the diverse experiences and challenges faced by those who transition, exploring a range of topics such as hormone treatments; reassignment surgeries; coming out; sex and sexuality; physical, emotional and mental health; transphobia; discrimination; and hate crime, as well as highlighting the lives of non-binary individuals and those who cross-dress to form a wider understanding of the varied ways in which people experience gender. This powerful book is an ideal introduction to those keen to understand more about contemporary trans issues as well as those questioning their own gender identity.

Act as a Feminist Nov 24 2019 Act as a Feminist maps a female genealogy of UK actor training practices from 1970 to 2020 as an alternative to traditional male lineages. It re-orientates thinking about acting through its intersections with feminisms and positions it as a critical pedagogy, fit for purpose in the twenty-first century. The book draws attention to the pioneering contributions women have made to actor training, highlights the importance of recognising the political potential of acting, and problematises the inequities for a female majority inspired to work in an industry where they remain a minority. Part One opens up the epistemic scope, shaping a methodology to evaluate the critical potential of pedagogic practice. It argues that feminist approaches offer an alternative affirmative position for training, a via positiva and a way to re-make mimesis. In Part Two, the methodology is applied to the work of UK women practitioners through analysis of the pedagogic exchange in training grounds. Each chapter focuses on how the broad curriculum of acting intersects with gender as technique to produce a hidden curriculum, with case studies on Jane Boston and Nadine George (voice), Niamh Dowling and Vanessa Ewan (movement), Alison Hodge and Kristine Landon-Smith (acting), and Katie Mitchell and Emma Rice (directing). The book concludes with a feminist manifesto for change in acting. Written for students, actors, directors, teachers of acting, voice, and movement, and anyone with an interest in feminisms and critical pedagogies, Act as a Feminist offers new ways of thinking and approaches to practice.

Balancing Life and Education While Being a Part of a Military Family Jun 12 2021 Balancing family life and education can be difficult, and what can make it even more challenging is furthering your education while working around the military career of your spouse. This book combines knowledge and expertise to assist in navigating the maze of possible options and in developing a plan of attack for their educational goals.

Hands Across the Sea Nov 05 2020 What happens when real talk gets a little too real? That's the 800-lb. gorilla confronting the Office of the Sheriff. This character-driven saga puts the rear echelon in the crosshairs as Hands Across the Sea delves into the professional and personal sides of the badge where the rubber meets the road. The Office of the Sheriff, known as the Agency, comes face-to-face with the unexpected: the changing of the guard. Their larger-than-life Sheriff, Garrison Cottrell, abruptly resigns and passes the torch to his hand-picked successor - Brendan Callaghan. Explore how the Command staffers isms intertwine with their leadership styles and come to light during kaleidoscopic situations. Gear up for what happens when the door shuts and the dialogue begins - and sometimes, not in that order. Will it bring the Agency together or tear it apart? Brian Cook doesn't just peer back the curtain, he pulls it down and gives you a look into personalities that often takes on the guise of Peyton Place. But were still talking about professionals, right?

Mobile Devices in Education: Breakthroughs in Research and Practice Apr 10 2021 As technology advances, mobile devices have become more affordable and useful to countries around the world. The use of technology can significantly enhance educational environments for students. It is imperative to study new software, hardware, and gadgets for the improvement of teaching and learning practices. Mobile Devices in Education: Breakthroughs in Research and Practice is a collection of innovative research on the methods and applications of mobile technologies in learning and explores best practices of mobile learning in educational settings. Highlighting a range of topics such as educational technologies, curriculum development, and game-based learning, this publication is an ideal reference source for teachers, principals, curriculum developers, educational software developers, instructional designers, administrators, researchers, professionals, upper-level students, academicians, and practitioners actively involved in the education field.

The Benefits of Learning Aug 26 2022 How does education and learning really impact on people's lives? Based on extended interviews with adults of all ages, 'The Benefits of Learning' is a detailed, systematic and vivid account of the impact of formal and informal education on people's lives.

Responsible Living Sep 15 2021 Focusing on the challenges of the transition to responsible, sustainable lifestyles, this book examines developments over the last decade in relation to: - the creation of awareness of consumer citizenship, civic involvement and environmental stewardship - research, projects and publications on education for responsible living - the creation and implementation of relevant teaching methods and materials - policies on education for sustainable consumption and lifestyles - global processes for education on sustainable development The articles deal with topics related to policy support, institutional approaches, educators, young people, and local communities. They draw attention to successful initiatives and reflect upon what still needs to be done. The book also looks at the roles that central actors such as PERL (The Partnership for Education and research about Responsible Living) play in this process.

Ecumenics from the Rim Oct 04 2020 John D'Arcy May's achievements motivate these essays on ecumenics. Amid today's scepticism about the ecumenical movement's relevance, the authors demonstrate the necessity of working together for the betterment of all. This book deepens our understanding of how theology, peace and reconciliation studies and interfaith dialogue critically cooperate for the flourishing of earth's life. The perspective of church unity amid eclesial division is broadened to embrace interfaith and intercultural issues: ecumenics becomes visible as the intellectual paradigm of our times.

Aquananotechnology May 23 2022 The world's fresh water supplies are dwindling rapidly—even wastewater is now considered an asset. By 2025, most of the world's population will be facing serious water stresses and shortages. Aquananotechnology: Global Prospects breaks new ground with its informative and innovative introduction of the application of nanotechnology to the remediation of contaminated water for drinking and industrial use. It provides a comprehensive overview, from a global perspective, of the latest research and developments in the use of nanotechnology for water purification and desalination methods. The book also covers approaches to remediation such as high surface area nanoscale media for adsorption of toxic species, UV treatment of pathogens, and regeneration of saturated media with applications in municipal water supplies, produced water from fracking, ballast water, and more. It also discusses membranes, desalination, sensing, engineered polymers, magnetic nanomaterials, electrospun nanofibers, photocatalysis, endocrine disruptors, and A113 clusters. It explores physics-based phenomena such as subcritical water and cavitation-induced sonoluminescence, and fog harvesting. With contributions from experts in developed and developing countries, including those with severe contamination, such as China, India, and Pakistan, the book's content spans a wide range of the subject areas that fall under the aquananotechnology banner, either squarely or tangentially. The book strongly emphasizes sorption media, with broad application to a myriad of contaminants—both geogenic and anthropogenic—keeping in mind that it is not enough for water to be potable, it must also be palatable.

Enabling Responsible Living Dec 18 2021 The book focuses on responsible living as the individual's contribution to sustainable development. We believe that sustainable development can only be achieved if individual freedom and responsibilities are balanced on a high level while taking social, ecological and economic needs into account. A crucial element to achieve this is to integrate different perspectives of stakeholders and co-create a joined approach through partnerships. While partnerships develop new opportunities for the stakeholders involved they also require a readiness for mutual understanding, respect and courage to co-create.

Restorative Justice Sep 22 2019 The legitimacy and performance of the traditional criminal justice system is the subject of intense scrutiny as the world economic crisis continues to put pressure on governments to cut the costs of the criminal justice system. This volume brings together the leading work on restorative justice to achieve two objectives: to construct a comprehensive and up-to-date conceptual framework for restorative justice suitable even for newcomers; and to challenge the barriers of restorative justice in the hope of taking its theory and practice a step further. The selected articles start by answering some fundamental questions about restorative justice regarding its historical and philosophical origins, and challenge the concept by bringing into the debate the human rights and equality discourses. Also included is material based on empirical testing of restorative justice claims especially those impacting on reoffending rates, victim satisfaction and reintegration. The volume concludes with a critique of restorative justice as well as with analytical thinking that aims to push its barriers. It is hoped that the investigations offered by this volume not only offer hope for a better system for abolitionists and reformists, but also new and convincing evidence to persuade the sceptics in the debate over restorative justice.

Transgender in the Workplace: The Complete Guide to the New Authenticity for Employers and Gender-Diverse Professionals Aug 22 2019 Offering a fresh and practical perspective for employers and gender-diverse professionals, this book presents useful tools, information, and resources to help organizations and individuals to understand and leverage the power of gender authenticity as a pathway to business success. • Explains the forms and causes of discrimination faced by gender-diverse individuals in the workplace • Provides a definition and examples of gender authenticity, the only published resource to articulate the concept of gender authenticity as a powerful tool for enhancing organizational workplace culture • Offers five fundamentals for achieving a gender-authentic workplace • Presents an entire chapter on recognizing and responding to resistance

How She Died, How I Lived Jul 01 2020 Girl in Pieces meets The Way I Used to Be in this poignant and thought-provoking novel about a girl who must overcome her survivor's guilt after a fellow classmate is brutally murdered. I was one of five. The five girls Kyle texted that day. The girls it could have been. Only Jamie--beautiful, saintly Jamie--was kind enough to respond. And it got her killed. On the eve of Kyle's sentencing a year after Jamie's death, all the other "chosen ones" are coping in various ways. But our tenacious narrator is full of anger, stuck somewhere between the horrifying past and the unknown future as she tries to piece together why she gets to live, while Jamie is dead. Now she finds herself drawn to Charlie, Jamie's boyfriend--knowing all the while that their relationship will always be haunted by what-ifs and why-nots. Is hope possible in the face of such violence? Is forgiveness? How do you go on living when you know it could have been you instead?

Resources in Education Dec 06 2020

Science Education International Aug 14 2021

Open Praxis, Open Access Jan 27 2020 This landmark collection will help readers understand the open access movement, open data, open educational resources, open knowledge, and the opportunities for an open and transformed world they promise.

Cultural Diversity in Contemporary Europe Jan 19 2022 A collection of essays (part of a series of Cultural Traditions in Northern Ireland conference proceedings) focusing on cultural identity, this multi-author volume considers issues relating to cultural diversity in Northern Ireland and other European contexts. Subjects examined include the roles played by the visual media, the arts, museums, drama and language in creating a society where cultural diversity can be accepted and celebrated. Considerable emphasis is given to youth and the importance of education.

MIMED Forum IV Mar 21 2022 This book is the outcome of one of the Forum Series on Architectural Education, organized by the Architectural Education Association of Turkey (MIMED) on the theme of “Flexibility in Architecture.” At Forum IV, the architectural education platform was cross-examined, new ideas and experiences were shared, and the potentials of “regeneration” were discovered. The notion of flexibility in architectural education is the subject of fresh and vital debate which is based on whether it is achieved by the inner dynamics of architecture, or the external dynamics. However, this debate seems null and void since the dynamics of both sides seem to necessitate flexibility in architectural education at almost the same level. Hence the attitude that the prerequisite for creating flexibility according to the inner dynamics of architecture depends on the protection of architectural education from the coercive effects of external dynamics is no longer a relevant issue. Furthermore, architectural education as a role model in such a debate becomes more important, not only in a monotyping global context, but also in the local social context as well. Herein lies a fundamental dichotomy arising from the fact that because of globalization curricula may face the risk of becoming uniform. Any effort to overcome this dichotomy in such a debate seems vital. Then, the question arises whether such a dichotomy, which turns architectural education from an autonomous discipline into a quasi-autonomous one, transforms architectural education into a rather political issue. If the autonomous nature of architectural education resists globalization, the question of the manner in which this resistance occurs and what impact it will have on architectural education seems of the utmost importance. The volume begins with a preface by Gulsun Saglamer, President of MIMED. Contributors include Juhani Pallasmaa, Kim Dovey, Kojin Karatani, Herman Neuckermans, Conall Ó Catháin, Mark Olweny, Ugur Tanyeli, Ferhan Yurekli, Gulsun Saglamer, Fatma Erkok, Rengin Unver, Cigdem Polatoglu, S. Mujdem Vural, Iris Aravot, Acalya Allmer, Sigrun Prah, Aslihan Senel, Sevgi Turkan, Burcin Kurtuncu, Sait Ali Koknar, Ozlem Berber, Funda Uz Sonmez, Akin Sevinc, Danelle Briscoe, Kurt Gouwy, Aydan Balamir, Mine Ozkar, Basak Ucar, Semra Arslan Selcuk, Arzu Gonenc Sorguc, Sema Alacam, Esra Gurbuz, Urs Hirschberg, and Ahu Sokmenoglu.

Education Landscapes in the 21st Century Feb 26 2020 With contributions from scholars and practitioners in the fields of education, literacy, literature, media, communication and cultural studies from all five continents, the present volume focuses on themes of pressing importance in today's globalized community. By giving voice to educators committed to excellence in teaching from primary school to university, the book introduces the reader to a plurality of approaches to, and applications of, up-to-date theories in the fields of cognition, language acquisition, intercultural communication and technology-based distance education, to name but a few. Though situated in a concrete educational context it a Chinese EFL-classroom in transition, an online MBA-course offered in post-Communist Romania, or a U.S. university utilizing community elders as a pedagogical tooleach paper was selected on the universal value of its findings, which professionals facing the challenges of 21st century pedagogy will find readily applicable in classrooms worldwide. Since teaching paradigms are strongly culture-bound and influenced by national policies as much as international politics, this book represents a maximum of diversity by including philosophical texts, hands-on research results and articles in the critical discourse tradition, which reflect a number of contentious issues, ranging from the pros and cons of dual-language classrooms to potentially racist literature curricula and the intersection of politics and pedagogy in a post-September 11 world.

Gender and Identity around the World [2 volumes] Jul 21 2019 This book provides an indispensable resource for high school and college students interested in the history and current status of gender identity formation and maintenance and how it impacts LGBTQ rights throughout the world. Gender and Identity around the World explores a variety of gender and LGBTQ experiences and issues in countries from all the world's regions. Guided by more than 50 recognized academic experts, readers will examine how gender and LGBTQ identities are developed, fought for, perceived, and policed in countries as diverse as France, Brazil, Russia, Jordan, Iraq, and China. Each chapter opens with a general introduction to a country or group of countries and flows into a discussion of gender and identity in terms of culture, education, family life, health and wellness, law, work, and activism in that region of the world. A section on contemporary issues specific to the country or group of countries follows this discussion. Readers gain in-depth information from more than 50 recognized experts writing from around the world Readers can compare and contrast life experiences from a number of different geopolitical and cultural regions Each chapter explores a country or region's gender and LGBTQ experiences in terms of culture, law, family life traditions, education, health and wellness practices, work norms, and activist movements

Higher education's response to the Covid-19 pandemic Feb 20 2022 A particularly timely book, given the high proportion of international students and staff in higher education Public health was the immediate concern when the Covid-19 pandemic struck in Asia, then in Europe and other parts of the world. The response of our education systems is no less vital. Higher education has played a major role in responding to the pandemic and it must help shape a better, more equitable and just post-Covid-19 world. This book explores the various responses of higher education to the pandemic across Europe and North America, with contributions also from Africa, Asia and South America. The contributors write from the perspective of higher education leaders with institutional responsibility, as well as from that of public authorities or specialists in specific aspects of higher education policy and practice. Some contributions analyse how specific higher education institutions reacted, while others reflect on the impact of Covid-19 on key issues such as internationalisation, finance, academic freedom and institutional autonomy, inclusion and equality and public responsibility. The book describes the various ways in which higher education is facing the Covid-19 pandemic. It is designed to help universities, specifically their staff and students as well as their partners, contribute to a more sustainable and democratic future.

Multicultural Horizons Oct 16 2021 The intensity of feeling that multiculturalism invariably ignites is considered in this timely analysis of how the ‘New Britain’ of the twenty-first century is variously re-imagined as multicultural. Introducing the concept of ‘multicultural intimacies’, Anne-Marie Fortier offers a new form of critical engagement with the cultural politics of multiculturalism, one that attends to ideals of mixing, loving thy neighbour and feelings for the nation. In the first study of its kind, Fortier considers the anxieties, desires, and issues that form representations of ‘multicultural Britain’ available in the British public domain. She investigates: the significance of gender, sex, generations and kinship, as well as race and ethnicity, in debates about cultural difference the consolidation of religion as a marker of absolute difference ‘moral racism’, the criteria for good citizenship and the limits of civility. This book presents a unique analysis of multiculturalism that draws on insights from critical race studies, feminist and queer studies, postcolonialism and psychoanalysis.

Shaking the Foundations of Geo-engineering Education Apr 29 2020 This book comprises the proceedings of the international conference Shaking the Foundations of Geo-engineering Education (NUI Galway, Ireland, 4-6 July 2012), a major initiative of the International Society of Soil Mechanics and Geotechnical Engineering (ISSMGE) Technical Committee (TC306) on Geo-engineering Education. SFGE 2012 has been carefully

Learning Partnerships Sep 27 2022 While a common goal of higher education is to improve student learning to prepare young adults for the professional, civic and personal challenges of their lives, few institutions have a model to facilitate these outcomes. ""Learning Partnerships"" offers a grounded theory and practical examples of how these objectives can be achieved at the college course, program, and institutional levels. The book takes as its foundation Marcia Baxter Magolda's Learning Partnerships Model - an empirically grounded yet flexible approach to promoting the learning goals of cognitive maturity, an integrated identity, mature relationships, and effective citizenship. The book then documents examples of actual practice and the learning outcomes they have yielded. The settings include community college and undergraduate courses, exchange and internship programs, residential life, a Masters' program, faculty development and student affairs organization.

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